



Brighton Primary School Centre for Deaf Education

The Centre offers:

A range of class settings are available when needed, depending on the needs of the individual child

- Bilingual—Bicultural approach
- Supported in mainstream classes
- Intervention classes
- Small reverse-integrated classes with an intensive language focus
- Tailored appropriate language intervention including speech therapy consultation and support programs from Cando4kids, Cora Barclay & other private providers
- Curriculum access through appropriate languages (English/Auslan)
- The educators work students with a diverse range of social, emotional and behavioural needs
- Expertise in supporting hearing impairment, language development and Deaf culture through trained Teachers of the Deaf and support staff.
- An Auslan language program to facilitate communication interactions between Deaf and hearing students
- The school employs Deaf/HoH/hearing Teachers of the Deaf and BSSO staff

The School also provides:

- All students in the school learn AUSLAN as a LOTE
- Opportunities for the whole school to participate in the Signing Choir
- Parent Auslan workshops
- Social skills program- "What's the Buzz?"
- Auslan playgroup from birth – 5 yrs

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**Government
of South Australia**

Department for Education
and Child Development



Brighton Primary School Centre for Deaf Education

Bilingual

Being bi-lingual, we provide a variety of communication options in all aspects of school life. Students always have exposure to spoken language through their integration with the mainstream setting, which can be accessed through a range of language supports from 1:1 Bilingual SSO support, to small group intervention, to fully interpreted Auslan instruction. These supports are specific to the individual needs of students and families, and are formalised and reviewed in regular Negotiated Education Plan (NEP) meetings

Bicultural

Being bi-cultural, we empower our students to be successful in both the "hearing world" and "Deaf world". As they learn alongside their hearing peers they become proficient in navigating the challenges of a hearing world and establish themselves as equal members of the wider school community. At the same time, through connecting with their hard of hearing peers and Deaf adult role models, they access the support and solidarity of the Deaf world. These approaches complement and support each other, to provide the very best foundation for our student's future development and personal growth

Integration

The Centre is fully integrated, which means that every child has full access to the many learning opportunities of the mainstream school. From our Reggio Emilia inspired junior primary learning areas, to our Nature Play spaces, to our innovative Year 7 Seniors Community Project, our Deaf and hard of hearing students walk the same journey, with the same advantages, as their hearing peers. Our mainstream classes all learn Auslan as their LOTE lesson, so each student, regardless of their level of hearing, is equipped to participate in an integrated and inclusive learning environment.

Our school-wide programs include:

- Outdoor Education
- Community Garden
- SAPSASA Sport
- Aquatics and water safety
- Children's University
- Choir (Signing and Vocal choirs)
- School camps
- School community events



Intervention

In addition to the learning opportunities offered by the mainstream school, students enrolled in the Centre have access to specialised interventions and service providers. Staff at the Centre work closely with parents and external agencies to provide a holistic Team Around the Child to address the specific needs and build upon the unique talents of each student.

Classes are further supported by Bilingual School Support Officers (BSSOs) who work with students either individually or in small groups. Our BSSO staff work as curriculum support and language role models.

Our Deaf BSSO staff facilitate the weekly Deaf Club, which provides a space for our students to connect with their peers across classrooms, discuss communication and social strategies related to their degree of hearing, and develop a positive identity as full and valuable members of both hearing and Deaf communities.

Our Centre (and service provider) programs include:

- Deaf Club
- Speech Therapy
- Occupational Therapy
- Social and Wellbeing programs
- Audiology
- Deaf cultural programs:
 - Hearing awareness week
 - National week of Deaf people
 - Deaf sports day

