

Steps to Stop Harassment and Bullying

Step 1:

Use a loud assertive voice to tell the person to stop.

Say:

“I don’t like that”

“I don’t like what you are doing and I want you to stop”

“I feel when"

IF IT DOESN'T STOP, PERSIST

Step 2 :

Report the problem to a teacher.

Tell any teacher or staff member in the school.

Write to any teacher or staff member in the school.

Tell another student or adult who can help you tell a teacher.

IF IT STILL DOESN'T STOP, PERSIST

Step 3:

If you still have a problem, speak to the Leadership Team.

Talk to a parent of trust adult

Our responses to inappropriate behaviour

All individuals & groups must be valued and treated with respect. Students have different levels of ability to learn and cooperate with other people. These abilities will be taken into consideration when formulating appropriate consequences and responses.

At Brighton Primary it is expected that:

1. Students will accept responsibility for their own behavior. Students will be counselled by educators and provided with an opportunity to resolve the situation and discuss the issue with the victim using Restorative Practices. Parents may be notified.
2. A repeated act of bullying will be referred to leadership for counselling and to develop a solution/plan to the problem. A Restorative Plan will be sent home for signing. Parents will be contacted and the issue will be recorded on the system database.
3. Ongoing, persistent bullying will result in :
 - parent interview
 - referral to counselling
 - may include a range of responses and loss of privileges that are logical and related to the behaviour and negotiated as part of a student behavior plan.
4. If bullying continues parents will be called to discuss further actions. A severity clause will be used to skip steps for serious incidents.



Brighton Primary School

incorporating Brighton Primary Centre for Deaf Education

Bullying Policy 2016



At Brighton Primary we want all children to feel safe. We work together to address bullying to ensure that all students can pursue their personal best.

“Engage, Imagine, Create, Innovate”

Pride, Quality and the Pursuit of Excellence



Government of South Australia
Department for Education and Child Development

What is bullying?

Bullying is deliberate, repeated, hurtful behaviour which hurts, threatens or embarrasses someone. Bullying impacts negatively on the victim's safety and well being.

Cyberbullying – In the 21st century this is becoming more prevalent with student access to computers, mobile phones and cameras. Parents need to be aware of the cyber bully who has the wilful, conscious desire to repeatedly hurt, threaten or embarrass someone using electronic media.

You may feel harassed or bullied if someone:

- Makes unpleasant or unwelcome comments about you or your appearance
- Touches you in an unwelcome or unpleasant manner
- Makes racist or sexist comments, jokes about you or tricks you
- Makes you feel unsafe or uncomfortable
- Chooses to ignore or exclude you
- Verbally or physically bullies or threatens you
- Impersonates you
- Sends you

Harassment and bullying can occur:

- Between students, between staff members or between parents
- Between students and staff members
- Between parents and staff member
- Between students and parents

Responsibilities of Staff:

- Provide safe, stimulating and engaging learning and play environments
- Introduce the school's harassment and bullying policy to students at the start of each year and revisit regularly
- Teach programs which support an "harassment and bully free" environment, including Child Protection Curriculum
- Encourage students to use steps to stop harassment
- Respond to and follow-up concerns expressed by students, families and other staff
- Implement restorative strategies to manage inappropriate behaviour and resolve conflict
- Maintain confidentiality

Responsibilities of Parents:

- Watch for signs of distress in their child/ren.
- Advise and support their child/ren to report harassment and bullying.
- Discourage their child/ren from retaliating / bullying.
- Report concerns to a staff member.
- Build positive relationships with students, teachers and other families
- Provide opportunities for student negotiation and decision making.

Responsibility of Students

- Choose appropriate steps to stop bullying and harassment
- Support others who feel bullied or harassed by encouraging them to use the steps available
- Report to trusted adult at school

Strategies we use to encourage a Bullying Free School Environment

(All policies, strategies and actions reflect DECD Policies and Guidelines)

- Building positive student/staff relationships
- Building positive school/family/community relationships
- Negotiated school and classroom behaviour expectations
- Teaching Personal and Social Development curriculum through programs such as: Play is the Way and Child Protection Curriculum
- Hold regular Circle Time Sessions to increase connectedness
- Restorative Practices are used to manage student behaviour
- Provide Restorative Practice workshops for students and parents
- Activities and resources to engage students in positive yard play
- Include our Wellbeing Agreement in our school diaries

Please refer to our "*What is Bullying?*" Bullying and Harassment Policy (Holdfast Cluster, now Partnership) pamphlet that is available in the front office and on our website. This is still our current document.

Grievance Procedures

Please refer to our school's website if you need further assistance to resolve a matter. You may use or contact the Parent Grievance Complaint Unit.