

## SCHOOL VALUES *Care and Respect; Achieving Success; Responsible Learners; Environmentally Aware*

February 9 Term 1 Week 2 No. 2



### **Brighton Primary School**

1 Highet Avenue, Brighton

Ph: 8296 3614 Fax: 8296 7180

TTY: 8358 3189

Email: [dl.0637.info@schools.sa.edu.au](mailto:dl.0637.info@schools.sa.edu.au)

Website: <http://www.brightonps.sa.edu.au>

Facebook: <https://www.facebook.com/brightonprimarysa>

[brightonprimarysa](https://www.facebook.com/brightonprimarysa)

**First Bell:** 8:40am; **Classes begin:** 8:50am

**Recess:** 10:40am – 11:10am; **Lunch:** 1:00pm

– 1:30pm; **School finishes:** 3:10pm

### **Diary Dates 2017**

<b>13 February</b>	<b>Breakfast club– Shove Tuesday</b>
<b>13 February</b>	<b>Acquaintance Night</b>
<b>19 February</b>	<b>Annual General Meeting</b>

### **Student Absence Message Mobile No.**

0476857212 (for absence **messaging only**, not phone calls)

### **Uniform Shop Opening Times**

Tuesday 3:00pm – 3:30pm or any time via Qkr!

### **Finance Office Opening Times**

8:30am – 10am & 2:30pm – 3:30pm

### **Newsletter Articles** Please send to:

[dl.0637.info@schools.sa.edu.au](mailto:dl.0637.info@schools.sa.edu.au)

### **Library Open times**

**Mon to Fri 8.30-8.50** General borrowing

**Mon to Fri 8.50- 9.00** Student borrowing with a Library Pass

**Mon to Fri 3.10 -3.30** General Borrowing

### **Outside School Hours Care (OSHC)**

The Cottage, 1 Highet Avenue, Brighton

Ph: 8377 2655 Mobile: 0488 238 223

Fax: 8296 7180

**Canteen:** Ph: 82984093. Open everyday for lunch and recess (NB: Not open recess on Friday)

## **From the Principal**

Dear Students, Staff, Parents/Caregivers,

Brighton Primary School has enjoyed a very positive start to the 2018 school year with 661 Students enrolled in 26 classes, including 92 reception students. Our newest students have begun the school year very well and are beginning to 'settle into' life at school.

One significant challenge we have faced has been the relocation of 5 of our classes to different locations due to the upcoming STEM (Science, Technology, Engineering and Maths) Redevelopment. Put in very simple terms this has been unavoidable. We are currently utilising every single available classroom space while this takes place. Apart from the hall (which some schools have been required to utilise as classroom spaces during their STEM Redevelopment) we have no classroom space available. The good news is that by the beginning of Term 3, three classes—Diane/Amy Yr 1 (Library) Ashlyn Yr 1 (Art Studio) and Lucy Yr1/2(Art Studio) will be relocated to Learning Area 1, into brand new individual classroom spaces. The majority of this ground floor will be completely refitted with new 'everything' including an exciting STEM space, breakout teaching spaces and a new staffroom.

Although the class relocations are inconvenient at this moment, we will be able to enjoy a fabulous new facility mid way through our school year. We ask all members of our school community to afford us some understanding and to be patient while this redevelopment takes place.

Thank you.

Ian Filer

Principal

### **Congratulations Renee**

Congratulations to Renee Book who has been appointed as our Assistant Principal, Students at Risk. Renee has begun this new role this week and has quite literally 'hit the ground' running. I have every confidence Renee will undertake this role very professionally, overseeing intervention programmes for all students at risk at our school. Renee will also undertake the part time role of our Aboriginal Education teacher throughout the week. We welcome Emma Brown who has joined the year 7 community to take Renee's year 7 class for this year. Special welcome Emma.

### **Welcome Kate**

Welcome to Kate Stanbury who has been appointed to take on a two day teaching contract, working in collaboration with Kirsten Schubert-Groce. This has come about due to the inability of Tanya Wagner to continue in her role. Special welcome Kate.

### **Communication with parents**

On my arrival at Brighton Primary School and following numerous conversations with our Governing Council it became very apparent that our School community wanted a consistent, informative and open communication process connecting all parents.

To this end, all classes have adopted Seesaw as their communication platform, with our Year 7 community maintaining their closed Facebook page, which they have operated, with great success, for several years.

All class teachers will communicate with all parents, at least once per week, focussing on the teaching and learning that is taking place in class. It will also be used to update parents about any upcoming class or whole school events. Teachers will also 'privately' update parents about student issues and student learning as appropriate. Specialist staff will also update parents about their teaching and learning focus. We would appreciate any feedback from parents about our new whole school approach.

## Behaviour Education Update

Following a very extensive Review, that I undertook with all staff towards the end of last year, it became very apparent that we needed a uniform, whole school approach on how we manage inappropriate student behaviour. As a consequence we have introduced a simple yet effective whole school response.

During the first two weeks of this year, every class has participated in a 'Positive Start' Programme, in which classes focus on building relationships, establishing routines and importantly identifying protocols about how students can be a contributing member of a class community.

Students are clearly aware of our expectations and know that consequences will apply if behaviours are inappropriate. For low level, persistent behaviours that are not helpful, class teachers will notify parents in person, by phone, by email or utilising Seesaw or in the case of our year 7 community, their closed Facebook page. For more inappropriate, disrespectful, or aggressive behaviours students will be given a 'Rethink' notice which will indicate the inappropriate behaviour/s. This notice will be initiated by the class teacher, completed by the student (a big focus on restoring the situation) overseen by a member of the leadership team and then forwarded home for parents to be aware and invited to make comment.

A punitive response is a loss of play period following the incident. For extreme behaviours such as racism, violence or total disrespect towards a teacher/adult suspension will apply.

It should be stated that within all class communities, teachers and ancillary staff employ a range of responses, recognising quality achievement and appropriate behaviours. This positive recognition of students contributing as a member of their class community is absolutely essential throughout our school.

## Stem update

A 'commencement' meeting was held at school last night with our builders (Horizon), our architect (Mark Wiltshire), DECD personnel and Sue and I. We have a start date of March 13th with a predicted 18 week build timeframe. As we get closer to construction I will update our school community as to what will be happening. Exciting times!

## Library

### New library open times

This year we are opening our library in the afternoons. This will give students the opportunity to return and borrow books at the end of the day.

*Open times:*

**Mon to Fri 8.30-8.50** General borrowing

**Mon to Fri 8.50- 9.00** Student borrowing  
with a Library Pass

**Mon to Fri 3.10 -3.30** General Borrowing

Students will also have one 50 minute Browse and Borrow session with their class during the school week.

### Chess Club

On Wednesdays at lunchtime our school runs a Chess Club. If your child would like to be a part of this they can put their names on the waiting list.

### Premier's Reading Challenge

This year's challenge has now started. Student Record sheets are in their diaries or they can collect a sheet from the library. Please check with your child's teacher whether they are doing the challenge individually or as a whole class.



**Mandy Marshall - Library**

## Implications of Agreements

It's the beginning of the school year. Your child comes home with a fist full of paperwork for you to sign. Some of them slide behind the back seat of the car. Others you send back but there are boxes you haven't ticked or bits of information you didn't fill in. Does it really matter?

To the staff of the school it really does matter. Every form has a purpose, and believe me, we wouldn't create more forms if we didn't have to!

Let's look at the photo consent form (Consent Form – Child) as an example. We worked with DECD last year to get the form simplified. You may remember there used to be 3 confusing boxes on it – now there is just one box to tick if you choose to, and a place to sign.

What if you don't sign it? Because this form gives us permission to photograph your child and their learning, if you choose not to sign it, it means you have refused permission for your child's photograph to be taken at school. No official school photo, no photos at sporting events. Your child can't be included in the class photo, and there won't be any photos of them sent through our new class communication app, Seesaw/Facebook(yr7). Their learning can't be photographed either, so you won't get those personal updates from the teacher with a photo of a delightful drawing or an excellent piece of writing.

The box on the form is an indication to us of whether you are happy for your child to be included in any activities involving external agencies who will be recording or photographing students. This could be to do with, for example, a newspaper article, a competition or work with a University. If you haven't ticked the box your child will not be considered to work with external agencies. If you have ticked the box, an addition permission form will always be provided by the external agency to confirm that you are happy for this to happen.

What happens if you change your mind? Circumstances and needs change all the time. Any time you need to change any permissions you just need to drop into the office and complete a new form.

Sue Gaardboe—Assistant Principal

## Sam's Snippet

### Renewal

New Year, new classes, new stationary, new things to learn

For some the New Year is full of new things

For others the New Year seems to be old

as they may be old and their old eyes may not see as new

New and old sound like such opposites

maybe the 2 sides of the same coin

or the beginning and end

Is it possible to have one without the other?

Is one better than the other?

May I suggest a possible new perspective on an old situation...

The New Year will become old

The old will be replace with the new

Whether it is old or whether it is new

may not matter as much as your perspective and attitude...

Is that getting old.... Does that need to be renewed?

**Sam Chan - CPSW**

# Annual General Meeting 2018



Parents are warmly invited to Brighton Primary School for our

## Annual General Meeting

at 6.30 pm on Monday 19<sup>th</sup> February in the Music Room Learning Area 2,  
at the top of the eastern stairway  
P&F AGM at 6.00 pm in the same location.

*Including presentations by Staff*

- Behaviour Education at Brighton Primary School
- Growth as a Learner
- Building Update
- New Playground update

Nomination forms will be sent home early next week.

## Acquaintance Night

Outlined below are details regarding our Acquaintance Night which will be held on Tuesday 13th of February.

<u>Time</u>	<u>Classes</u>	<u>Location</u>
5:00-5:30	3.1,3.2,3.3,3.4,	Learning area 3, then to classrooms
	3.5,2.9,2.10,2.11,2.1 2,2.13,1Lib	Staffroom, then to classrooms
5:35-6:00	2.5,2.7,2.8	Staffroom, then to classrooms
	4.1,4.2,4.3,4.4,4.5, 4.6	Hall, then to classrooms
6:05-6:30	6.1,5.1,5.2	Learning area 5, then to classrooms
	6.2,6.3,6.4	Learning area 6, then to classrooms

Parents of our year 7 students are invited to remain behind at 6:30pm to receive an update about Canberra—this should be for approximately 45 minutes.

As indicated above, teams of teachers will meet in one location for a brief time to discuss team initiatives/protocols and then teachers will return to their own teaching space to further update parents. Feel free to contact your child's teacher if you require any further information.

Sports coaches will be available on the night to update parents about sport on offer in 2018. Registrations will be taken in the hall, from 5pm onwards.